DOCUMENT RESUME

ED 415 247 TM 027 909

AUTHOR	Steffy, Betty E.; English, Fenwick W.
TITLE	Curriculum and Assessment for World-Class Schools. The School Leader's Library: Leading for Learning.
ISBN	ISBN-1-56676-438-6
PUB DATE	1997-00-00
NOTE	146p.
AVAILABLE FROM	Technomic Publishing Company, Inc., 851 New Holland Avenue, Box 3535, Lancaster, PA 17604; phone: 800-233-9936 ($39.95); fax: 717-295-4538; http://www.techpub.com
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Curriculum Development; Disadvantaged Youth; *Educational Assessment; Educational Environment; Educational Improvement; Educational Quality; *Elementary Secondary Education; Foreign Countries; *International Education; Program Evaluation; Standards
IDENTIFIERS	Curriculum Alignment; *World Class Standards

ABSTRACT

This book about curriculum in American schools is centered on answering questions regarding placing curriculum within the context of schools and school systems, and presenting ideas regarding world-class standards and continuous improvement. Curriculum cannot be allowed to become simply the means to separate the haves from the have-nots based on socioeconomic status alone. Tests must be related to what students are taught in schools. The need for focused continuous learning requires a curriculum that connects elementary and middle schools to high schools. World-class schools require comparison to world-class standards. American schools must meet national, and even some international, standards if they are to become "world-class." The following chapters are included: (1) "Fundamental Curriculum Concepts"; (2) "Curriculum Planning"; (3) "World-Class Curriculum"; (4) "Toward Balanced Assessment"; (5) "Program Evaluation"; (6) "Toward Continuous Curricular Improvement"; and (7) "A Keyhole Peek into the 21st Century." Each chapter contains references. (Contains 11 figures and 8 tables.) (SLD)

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